

PROGRAM
of the International Conference "Learning together, Growing together"

Date: April 24, 2026

Venue: Ala-Too International University, 1/8 Ankara Street, Tunguch, Bishkek, Kyrgyz Republic

09:00 – 09:30	REGISTRATION. Coffee break				
	BOOK EXHIBITION Poster Session (QR-voting)				
09:30 – 10:30	OPENING CEREMONY				
	<p>Welcome Addresses:</p> <p>Dogdurkül Kendirbaeva, Minister of Education and Science of the Kyrgyz Republic (Kyrgyz Republic)</p> <p>M. Mekin Ökem, Ambassador of Türkiye</p> <p>Kurshat Dulkadiroglu, Advisor to the Ministry of Education of Türkiye (Türkiye)</p> <p>Anuar Zhangozin, Chairperson of the Board of the AEO "NIS" (Republic of Kazakhstan)</p> <p>Alpaslan Ceylan, Rector of Manas University (Kyrgyz Republic)</p>				
10:30-11:10	Lesson and learning research: the perspective of knowledge management Dr. Tetsuo Kuramoto, International Lesson Study Expert, Professor, Kyushu University (Japan)				
11:15-12:15	Panel Discussion / Professional Dialogue Moderator: Rahmi Oral, Education coordinator at "Maarif" and "Sapat" International Educational Institutions (Kyrgyzstan)				
	<p>Technology Unites Us, Collaboration Helps Us Grow</p> <p>Discussants:</p> <p>Anuar Zhangozin, Chairperson of the Board of the AEO "NIS" (Republic of Kazakhstan)</p> <p>Dr. Duishon Shamатов, Associate Professor, Graduate School of Education, Nazarbayev University (Republic of Kazakhstan)</p> <p>Dr. Tetsuo Kuramoto, International Lesson Study Expert, Professor, Kyushu University (Japan)</p> <p>Dr. Bruce Lander, International Lesson Study Expert, Professor at Matsuyama University (Japan)</p>				
12:15-13:15	Lunch Break				
13:15-14:15	WORKSHOPS				
	<p>Room № 1</p> <p>Topic: Effective lesson observation and constructive feedback to improve the quality of education</p> <p>Speaker: Dr. Duishon Shamатов, Associate Professor, Graduate School of Education, Nazarbayev University (Republic of Kazakhstan)</p>	<p>Room № 2</p> <p>Topic: Creating Synergy in Lesson Study Teams</p> <p>Speakers: Ulzhan Temirgalieva Gaukhar Kazygulova Center of Excellence NIS (Republic of Kazakhstan)</p>	<p>Room № 3</p> <p>Topic: From Observation to Interpretation: Using Qualitative Evidence of Student Learning in Lesson Study</p> <p>Speakers: Asiya Kupeshova Zamira Saparbayeva Center of Excellence NIS (Republic of Kazakhstan)</p>	<p>Room № 4</p> <p>Topic: Spotlight on the learner: practical tools for active observation</p> <p>Speaker: Yerbolat Ospanov Center of Excellence NIS (Republic of Kazakhstan)</p>	<p>Room № 5</p> <p>Topic: Reflective Writing in Teacher Research</p> <p>Speaker: Ainur Jurunova Center of Excellence NIS (Republic of Kazakhstan)</p>
	BREAKOUT SESSIONS 1				
	<p>Room № 6</p> <p>Moderator:</p> <p>1. Implementation of a Localized Model of Collective Adjustment of Teaching Methods in Lesson Study Based on the Analysis of Student Errors and Strategies. Zhanat Seitakhmetova, Karilygash Gazizova, Maira Zhagykpanova, Saltanat Tabyieva, Arai Bakytkanova, Aidana Makhmutova, Nazira Moldakhmetova, Tolkun Kurmanova, Balzam Sakhariyeva (Kazakhstan)</p> <p>2. Exploring the effectiveness of the Jigsaw method in solving programming problems by students. Nurbike Usarova, Talgat Junissov (Kazakhstan)</p> <p>3.</p> <p>4.</p>	<p>Room № 7</p> <p>Moderator:</p> <p>1. The use of guided inquiry to improve students' critical thinking skills in mathematics lessons . Gulnaz Karzhaubekova, Zhazira Yessentayeva, Botakoz Duysebay, Xeniya Alikulova (Kazakhstan)</p> <p>2. STEM-integrated Lesson Study: Creating an interdisciplinary research culture through learning together. Aigerim Bekeyeva, Yerbolssyn Matkarimov, Gulzira Abdrakhmanova, Kulzhayna Stybaeva, Mayrash Mukhamedyarova (Kazakhstan)</p> <p>3.</p> <p>4.</p>	<p>Room № 8</p> <p>Moderator:</p> <p>1. Edutainment for Enhancing Student Focus. Sultan Suleymenov, Saltanat Malikova, Aizhan Kozhymbetova (Kazakhstan)</p> <p>2.Improving English Speaking Skills of Grade 10 Students through the Use of the Duolingo Educational Platform within the Lesson Study Approach. Irina Derboyan (Kazakhstan)</p> <p>3.</p> <p>4.</p>	<p>Room № 9</p> <p>Moderator:</p> <p>1. From Feedback to Feedforward: Enhancing Student Engagement in English Language Learning through AI-Supported Marathon Learning Karilygash Saduova (Kazakhstan)</p> <p>2. Determining the effectiveness of interdisciplinary integration in developing our students' speaking skills. Ayakoz Mukhambetova, Kaisar Nurtanov, Farida Kuanysheva, Indira Ramaznova, Kulshat Lukpanova, Altynai Kابدelova, Aigul Kubash (Kazakhstan)</p> <p>3.</p> <p>4.</p>	<p>Room № 10</p> <p>Moderator:</p> <p>1. Development of Communicative Skills in Lessons within the Framework of Lesson Study Adelya Gumarova, Aigul Amaniyazova, Ulday Khasanova, Aidana Zhumasatova (Kazakhstan)</p> <p>2. Creating an I Inclusive Learning Environment through AI . Gulfiya Kabidenova, Anargul Saparova, Zhanyl Balapanova (Kazakhstan)</p> <p>3.</p> <p>4.</p>
	<p>Room № 11</p> <p>Moderator:</p> <p>1. The use of artificial intelligence as a teacher assistant in conducting pedagogical research within the Lesson Study approach. Natalia Kudashova, Irina Romanenko (Kazakhstan)</p> <p>2. Enhancing Functional Literacy in Geography Education: A Systematic Model Based on Lesson Study. Dinara Naushabaeva, Zhanar Seitova, Almaz Zhuvataev, Asiana Ziyabekova (Kazakhstan)</p> <p>3.</p> <p>4.</p>	<p>Room № 12</p> <p>Moderator:</p> <p>1. Lesson Study and School Culture Transformation: A Practical Analysis. Aidos Zhaxyberdinov (Kazakhstan)</p> <p>2. The effectiveness of Lesson study in developing functional literacy skills in Grade 9, English. Bakhytgul Zhabayeva, Isabek Seydulla (Kazakhstan)</p> <p>3.</p> <p>4.</p>	<p>Room № 13</p> <p>Moderator:</p> <p>1. A Continuity Model for Developing Speaking Skills: From Action to Argumentation. Albina Akhmetova, Akmira Tazhieva, Akmaral Sembayeva, Rinat Kabi, Asylzhan Arystanov (Kazakhstan)</p> <p>2. Enhancing Students' Creative Potential through the Lesson Study Approach: Empirical Research Findings. Lenura Tleubekova, Aizhan Sarsenbayeva, Dinara Alimkulova (Kazakhstan)</p> <p>3.</p> <p>4.</p>	<p>Room № 14</p> <p>Moderator:</p> <p>1. Enhancing Speaking Skills of Grade 7 Students through Lesson Study. Gulmarzhan Kurmabayeva (Kazakhstan)</p> <p>2. Developing primary school students' writing skills through the Lesson Study process: a focus on phonological awareness. Sholpan Bokiyeva, Shakizat Altayeva (Kazakhstan)</p> <p>3.</p> <p>4.</p>	<p>Room № 15</p> <p>Moderator:</p> <p>1. Developing students' interpretation and integration skills through the 'Narrative Teaching' method. Meruert Sekenova, Saltanat Kinayatova, Gulzhan Rakhmetzhanova, Gutnur Nurgaliyeva (Kazakhstan)</p> <p>2. Developing Reading Literacy through the Use of Strategies for Working with Different Forms of Non-Continuous Text in 7th-Grade Students Amangul Sultanbekova, Gulnaz Tundikbayeva, Gulzhan Ilyasova, Gulzhan Sembayeva (Kazakhstan)</p> <p>3.</p> <p>4.</p>
	14:15-14:30	Coffee break			
	WORKSHOPS				
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	BREAKOUT SESSIONS 2				

14:30-15:15	Room № 6 Moderator: 1. From Observation to Research: Cultivating a New Culture of Lesson Study through Instructional Rounds. <i>Gulfariza Kalidullina, Ainur Rakhmetova, Tansholpan Zholdibek (Kazakhstan)</i> 2. The Impact of Systematic Use of Emotional Intelligence Exercises on the Learning Process. <i>Gulzhazira Zeinelkhan, Bakytgul Tabiyeva, Akturgun Mahanova, Altynai Aymukhanbetova, Ainur Mukhamadiyanova (Kazakhstan)</i> 3.	Room № 7 Moderator: 1. Developing 6th-grade students' reading literacy based on the "Word Map" method. <i>Maiika Alimkhan, Nazgul Muratbayeva (Kazakhstan)</i> 2. Mistake as a Shared Resource: Transforming Student Mistakes into a Tool for Development through Collaborative Lesson Study <i>Saitanat Tutkabayeva, Aiazhan Baitemir, Mayrash Mukhamediyarova (Kazakhstan)</i> 3. 4.	Room № 8 Moderator: 1. The Impact of Pair Work on the Learning Engagement of Low-Achieving Students in English Lessons. <i>Azhar Omirkhan, Arai Konysbay (Kazakhstan)</i> 2. Improving the Effectiveness of Teaching through the Development of Functional Literacy in Mathematics Lessons . <i>Ainura Etemes (Kazakhstan)</i> 3. 4.	Room № 9 Moderator: 1. Developing Reading Literacy through Critical Thinking Strategies. <i>Gulnaz Abildayeva, Gulzira Anartaeva, Gulgyaz Chilingarova (Kazakhstan)</i> 2. D-LS Model: Questioning Strategies for Developing Speaking and Listening Skills in Mathematics. <i>Altinay Nuralina (Kazakhstan)</i> 3. 4.	Room № 10 Moderator: 1. Structured Visual Scaffolding as a Catalyst for Early Writing Development: Evidence from a Lesson Study Implementation. <i>Mira Musabaeva, Aizhan Myrzabekova, Indira Mailybay, Zhanar Abdukadirova (Kazakhstan)</i> 2. Playing Together – Developing Together?: A Collaborative Model for Teaching National Values through Artificial Intelligence Based on Lesson Study. <i>Aliauzhan Kussainova, Gulbakit Temiralova, Nlazzul Sagadatova (Kazakhstan)</i>
	Room № 11 Moderator: 1. Lesson Study: Improving Differentiated and Multi-Angled Teacher Observation Skills Through POCDR Model. <i>Nilufar Ibadullaeva, Gulimzhan Nysanbayeva, Assiya Kupeshova (Kazakhstan)</i> 2. Using Sentence Frames Strategy to Enhance Students' Speaking Activity in English Language Lessons. <i>Akbota Sagyndyk (Kazakhstan)</i> 3. 4.	Room № 12 Moderator: 1. Enhancing teachers' professional capacity through the Lesson Study process. <i>Bauyrzhan Dilmanov, Zhanat Raimkulova, Nazerke Bazarkhanova (Kazakhstan)</i> 2. How does the application of critical text analysis techniques promotes the transition from clip perception to conscious understanding of text by students in history and literature classes. <i>Perizat Baimanova, Natalya Odnorozhenko, Saiian Serdalin, Inna Putro, Asemgul Suleimenova (Kazakhstan)</i>	Room № 13 Moderator: 1. Re-Engaging Passive Learners: An Interdisciplinary Lesson Study Approach to Increasing Student Participation. <i>Anar Rustemova, Gulnara Alibekova, Lyazzat Nalibayeva (Kazakhstan)</i> 2. The Role of Artificial Intelligence in Improving Reading Literacy Through the Lesson Study Method . <i>Lazzat Umurzakova, Nilzhan Abzhamalova, Nazgul Karkarbaeva, Akerke Kulbayeva (Kazakhstan)</i> 3.	Room № 14 Moderator: 1. Enhancing higher-order thinking of gifted students through Lesson Study. <i>Madina Shalanova, Shoipan Azhibayeva (Kazakhstan)</i> 2. Developing Everyday English through Communicative and Context-Based Teaching Strategies . <i>Kassiyet Zhamankulova (Kazakhstan)</i> 3. 4.	Room № 15 Moderator: 1. Experience of Implementing Lesson Study in a School Context: Improving Student Engagement through Web 2.0 Technologies <i>Akmarzhan Abdirazak, Talshyn Rantay, Nurila Kiyakbay (Kazakhstan)</i> 2. The influence of teachers' collaborative research on improving students' knowledge among 7-8 grade students. <i>Rimma Nuralieva, Akerke Zhaksylyk (Kazakhstan)</i> 3.
15:15-15:45	Coffee break				
Poster Session (QR-voting)					
15:45-16:30	Implementing a Competency-Based Curriculum in the 21st Century through Lesson Study Dr. Bruce Lander, International Lesson Study Expert, Professor at Matsuyama University (Japan)				
16:30-17:00	Conference Highlights (Video)				
	Closing Remarks				
	Maarif Foundation (Kyrgyz Republic)				
	Poster Exhibition Award Ceremony				
Closing Speech					

Poster Session

15:15-15:45	1. Lesson Study as the Foundation for Developing a Collaborative Research Culture Among Teachers <i>Ainash Zhilkaidarova, Kamalkhan Saidullayeva, Aiman Ibraimova, Didar Birtes</i>	5. AI-Driven Lesson Study: Designing Personalized Learning Trajectories through Artificial Intelligence <i>Zhanyl Nazarbayeva</i>	9. When Data Speaks: The Digital Transformation of Student Progress <i>Raikhan Turganova, Bibigul Gapuova, Aigul Sissengaliyeva, Assylai Zhugunisova, Beibitkul Sanayeva</i>	13. Lesson Study Approach: Effective strategies for engaging students with diverse learning needs <i>Aliya Kaziyeva, Aidana Khassainova, Madina Nurlybekova, Arai Yergaliyeva</i>	17. Enhancing engagement of students with special educational needs through Lesson study <i>Ayauzhan Amrenova</i>
	2. Lesson Study is a strategic mechanism for school development <i>Ertai Arnapasov</i>	6. Learning Together, Growing Together?: A Systematic Model for Enhancing Functional Literacy of 6th Grade Students Based on Lesson Study and STEAM Integration <i>Roza Oktyabr, Anar Malken, Galia Kenderbaeva, Gulshat Mustafaeva</i>	10. The Impact of systematic use of emotional intelligence exercises on the learning process <i>Gulzhazira Zeynelkhan, Bakytgul Tabiyeva, Akturgun Makhanova, Altynai Aymukhanbetova, Aynur Mukhamadiyanova</i>	14. Methodology of working with gifted children in a rural school: Optimizing the lesson and developing students' potential with the help of artificial intelligence <i>Zhadra Azhibayeva, Zhanna Omarova</i>	18. Opportunities of post-lesson reflection and analysis for improving teaching methods <i>Almagul Surtayeva, Aigerim Mambetbayeva, Aynur Telzhanova, Aynur Kenzhebayeva, Symbat Makibayeva, Gulzhan Sovetova</i>
	3. Enhancing students' interest in science through STEM-based interdisciplinary Lesson Study: A collaborative research experience <i>Nurgul Akbotaeva, Aigul Berdenova, Gaukhar Kozieva, Gulzhanat Balmanova, Dameli Temiralieva, Indira Aitmukhambetova</i>	7. Lesson Study is a method of improving classroom learning. <i>Altyn Kusmanova, Arailym Tokpayeva, Gulnur Tolykbayeva</i>	11. Developing Grade 8 students' speaking skills through asking higher-order questions <i>Tolkyn Zhumasheva, Bibizhan Agibaeva, Aigerim Dauletbaeva, Aidana Zhumagazina</i>	15. Developing Students' Research and Design Skills through Design Thinking-Based Tasks <i>Moldabek Elmira, Mukanova Zhaneke, Satbekova Tolky, Moldabekova Dana</i>	19. Enhancing Gifted Students' Metacognitive Skills through Structured Learning Tasks in the English Classroom <i>Gulzhanar Espanova, Asel Mukhanova, Indira Baigozhina, Azamat Galiyev</i>
	4. The impact of scaffolded differentiated task design on mixed-ability efl learners' speaking skills <i>Almagul Adayeva, Symbat Maratkyzy, Zhuldyz Ismagulova</i>	8. Lesson Study as a Tool for Systemic School Transformation: From Internal Research Practice to a Networked Model of Professional Collaboration <i>Zhanara Zhaksylykova</i>	12. Improving word problem-solving literacy <i>Aizhan Myrzabekova, Mira Musabaeva, Indira Mailybai</i>	16. Developing values of creation and innovation in first-graders through collaborative design in natural science lessons: a lesson study research <i>Natalya Marakhova</i>	20. Developing Evidence-Based Analysis of Chemistry and Physics Problems through the ACE Strategy: A Lesson Study Approach <i>Banu Seitliyeva, Nurzhamat Kusanova</i>

PROGRAM

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Date: April 25, 2026**Venue: Bishkek (Kyrgyz Republic) A. Masaliev Avenue, 26 , United World International School**

09:30	Arrival at school and classroom allocation					
09:30–10:00	OVERVIEW OF THE LESSON PLAN					
	DISCUSSION OF THE OBSERVATION PROCESS					
10.00 – 10.40	LESSON OBSERVATION					
	Classroom 1	Classroom 2	Classroom 3	Classroom 4	Classroom 5	Classroom 6
	Language of instruction Kyrgyz	Language of instruction Kyrgyz	Language of instruction Russian	Language of instruction Russian	Language of instruction English	Language of instruction English
	Teacher: Abdukaarova Akmaral (Alymbek Datka)	Teacher: Zheerenchieva Aigul (Seytek)	Teacher: Sultanova Baktigül (J. Balasagyn)	Teacher: Omorova Mariya (Zhayil Baatyr)	Teacher: Irsa Khan (Ziash Bektenov)	Teacher: Muhammad Aslam Khan (Iskhak Razzakov)
	Kyrgyz Dili grade 9	Kyrgyz homeroom grade 3	Russian Literetare grade 9	Geography grade 9	Biology grade 7	English grade 8
	Moderator: Yerbolat Ospanov	Moderator: Gaukhar Kazygulova	Moderator: Assiya Kupeshova	Moderator: Zamira Saparbayeva	Moderator: Ainur Jurunova	Moderator: Ulzhan Temirgaliyeva
	STUDENT REFLECTION Students share their impressions on the lesson					
10:40–11:10	LESSON DISCUSSION					
11:10–11:40	PRESENTATION OF THE RESULTS OF THE GROUP ASSESSMENT OF THE LESSON					
11:40–12:30	SCHOOL TOUR					
12:30–13:30	LUNCH					